Me and My Community

Reception (Autumn)

Construction and small world

Families and friends
Set out small world family resources including a dolls house for the children to explore. Add mini-me characters for the children to include themselves in the play.

Note: Children could create their own houses using blocks and boxes. Mini-mes can be made by laminating small full-length pictures of the children and attaching them to lolly sticks or wooden blocks.

People who help us
Offer emergency services small world resources. Provide wooden blocks and a large roll of paper for the children to build houses and towns. They could draw streets and roads for the vehicles to travel along.

Our local environment
Add the maps, pictures and aerial photos of the local area and paper to the construction area to encourage the children to make maps as they play.

Role play/Communication

School role play
Provide a selection of clothes and props for the children to explore linked to the different roles of the adults in the school.

Families
Set up a home area with dress up clothes and resources for the children to explore. The area could include a kitchen, dining room and living room.

Teddy bear hospital
Set up a teddy bear hospital role play for the children to explore.

Reading/Writing

Friends
Provide copies of *Lost and Found* by Oliver Jeffers. Offer toy penguins, boats and the children's mini-me blocks for the children to act out, retell and make up stories based on the book.

People who help us
Display a range of non-fiction books about people who help us, for children to look at, read and share.

Note: The *People Who Help Us* books by Amanda Askew cover a range of occupations.

Malleable/Fine Motor

What's that smell?
Add a variety of scents to play dough. Include chocolate, lemon, orange and lavender. Provide roller, and cutters for the children to use.

Circles and spirals
Provide a Tuff Tub with chalk, cotton buds and water. Draw circles and spirals on the base of the Tuff Tub with the chalk for the children to rub out using damp cotton buds. They can then draw their own circles and spirals for friends to rub out.

Sand and water

Comparing sizes
Place damp sand in a Tuff Tub. Display the questions 'Can you make a footprint?' and 'Who has the biggest footprint?' Leave cubes for the children to measure the footprints.

Friendship potions
Display a variety of resources, including beads, lentils, herbs and flower petals in small tubs next to the water tray. Provide scoops and spoons for the children to explore creating potions. Can they make a recipe to make a friend? Offer clipboards, paper and pens for children to write their recipes if they choose.

Creative

Friendship bracelets
Provide beads, pipe cleaners and ribbon for children to make bracelets for their friends or family.

Collage faces
Add mirrors and collage materials, including facial features cut from magazines, twigs, wool, string, beads and pipe cleaners to a Tuff Tub for children to explore making faces of friends or family.

Mathematics

Let's share
Offer tubs of interesting items that the children can use to practice sharing. Set out hoops, baskets or jars for sharing items into.

Investigation

Investigating emotions
Display images that portray a range of emotions. Provide cameras or tablets for the children to take photos of themselves in different poses.

Find a friend
Display a ready-made, blank Bee-Bot grid and programmable toys for the children to explore. Provide pictures of the children to put in different squares.

Outdoor

Fun and games
Provide PE equipment for the children to share and make up team games.

Teamwork
Provide a selection of ride-on vehicles for the children to use. Chalk roads for them to drive around and provide emergency services dress-up clothes for outdoor role play.

Downloaded by Edwards at St John's Church of England Infant School on 14/09/26
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