



Religion and World Views progression grid 2025-2026

Assessment grading	At the end of each stage the children should be able to:	
	EYFS	KS1
Emerging		<ul style="list-style-type: none"> • Talk about the fact.. • Recognise some simple facts • Identify at least xxx objects
Expected	<ul style="list-style-type: none"> • Talk about ... things, places, times, feelings, what people do. • Think about ... • Recognise some ... • Identify some ... • Say what ... • Recall some simple stories • Recall what happens Get to know and use appropriate words to talk about their thoughts and feelings • Give examples linked to their own lives • Share and record occasions when things have happened in their lives 	<ul style="list-style-type: none"> • Talk about some simple ideas • Retell a story • Talk about issues • Ask and suggest some good questions • Offer ideas of their own • Recognise some objects and suggest why these are important • Identify some ways • Describe some ways • Collect examples • Give an account <p>Use creative ways to express their own ideas</p>
Exceeding	<ul style="list-style-type: none"> • Say why something is special • Retell a simple story 	<ul style="list-style-type: none"> • Make links between what xxx taught and what xxx believe. • Respond thoughtfully • Express own ideas about xxx in the light of their learning • Suggest their own ideas • Suggest meanings • Identify some similarities and differences • Answer the title question thoughtfully <p>Give examples of ways</p>