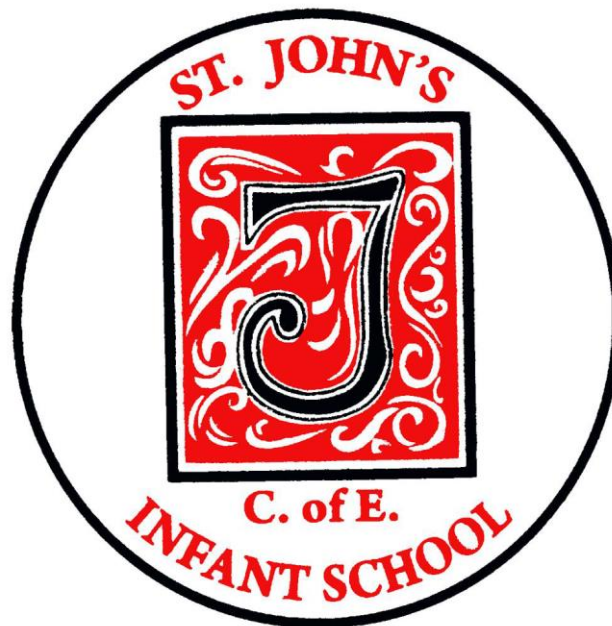


PERSONAL, SOCIAL & HEALTH EDUCATION (PSHE) & CITIZENSHIP POLICY

St John's Church of England Infant School



Date approved	Sept 2025
Review date	Sept 2026

From the smallest seeds fed with faith and love our St John's family will flourish and grow

All of our policies are written with the aim of improving our school and of realising our Christian vision:



From the smallest of seeds fed with faith and love our St John's family will flourish and grow.

Our vision underpins every document, procedure and decision made within our setting. We are committed to enabling all members of our small community to **flourish and grow** through the values of faith and love and to ensuring that they go on equipped for 21st century living and to have a positive impact on the world.

Based on the teachings of Matthew 13:31

Introduction

PSHE is taught through the cornerstone's curriculum and values days. Ensuring all National Curriculum objectives are covered by the end of each key stage. We also develop PSHE and citizenship through activities and whole school events e.g. children in need. Each term we have a whole school values day. We work as a school to discuss different aspects of PSHE, how they are relevant to our own lives and how to make a positive contribution to our school and wider community.

Aims and Objectives

Our PSHE Curriculum at St John's Infant School aims to support the development of the skills, attitudes, values and patterns of behaviour, which will enable pupils to:

- Have a sense of purpose
- Value self and others
- Form relationships
- Make and act on informed decisions
- Communicate effectively
- Work with others
- Respond to challenge
- Be an active partner in their own learning
- Be active citizens within the local community
- Explore issues related to living in a democratic society
- Become healthy and fulfilled individuals
- Safeguard themselves and others from danger

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Foundation Stage

We teach PSED and citizenship in reception classes as an integral part of the topic work covered during the year. As the reception class is part of the early Years Foundation Stage, we relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Early Years Foundation Stage Principles (EYFS). Our teaching in PSHE and citizenship matches the aim of developing a child's personal, emotional and social development as set out in the EYFS.

Teaching PSHE and citizenship to children with special educational needs

Through our PSHE and citizenship teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and by responding to each child's different needs. To further address their needs, we also run Social Skills Club for those who have low self-esteem and encourage them to socialize with the wider school community. Assessment against the National Curriculum allows us to consider each child's attainment and progress against expected levels. When a child's progress falls significantly outside of the expected range, we consider the child to have special educational needs. For PP/SEN pupils we look at range of factors (e.g. classroom organisation, teaching materials, teaching style, and differentiation) so that we can take some additional action to enable them to learn more effectively. This ensures that our teaching is matched to every child's needs.

Assessment and recording

Teachers assess children's work in PSHE by making assessments as they observe them working during lessons and through the use of AFL and challenge activities and questions. They record the progress made by children against the learning objectives after each PSHE lesson/activity (circle time) lesson has been taught. These records enable the teacher to make an annual assessment of progress for each child, as part of the child's annual report to parents. They also assist their next teacher in building upon children's previous skills.

Monitoring and review

The PSHE and citizenship subject leader is responsible for monitoring the standards of children's work and teachers planning. The subject leader supports colleagues in PSHE and citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. We monitor PSHE issues in Phase Team Meetings and then, review them after the actions are implemented.

St John's Infant School values and celebrates diversity and endeavours to meet each pupil's individual needs.

We aim to provide equal opportunities for all our children to learn and develop.

This includes:

- Minority ethnic and faith groups

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- Pupils for whom English is an additional language
- Girls and boys
- Children with special educational and additional needs

This is achieved through:

- Long-term and short-term planning which includes differentiation for PPs, SEN, and EAL.
- Continual reviewing and analysis of pupil's progress
- Consideration of different learning styles
- Reasonable adjustments and additions to the learning environment
- Making information/communication more accessible through translation and interpreters.
- As a learning community we will promote inclusive policies and practices.

Statement of equality

This policy serves to ensure that all members of the St John's family, whatever their background, disability, ethnicity, gender, learning difficulty, nationality, religion or sexual orientation are welcomed, dealt with fairly and are treated with dignity and respect.

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