



The Primary PE and sport premium

Planning, reporting and evaluating website tool

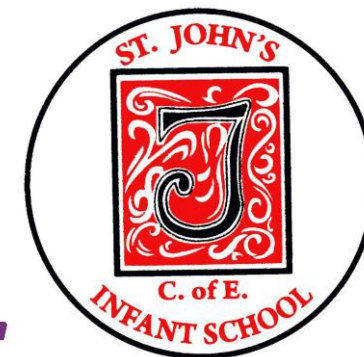
September 2024 – July 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Allocated grant for 2023/24: £16,460		Money spent in 2023/24 : £16,460	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact statement
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> All children will have the opportunity to access 30 minutes of physical activity a day. Increase opportunities for less active pupils to take part in more exercise 	<ul style="list-style-type: none"> New playground equipment will be bought for use at lunch at breaktime New storage units for equipment will be bought The Howard school sports partnership will run weekly after school clubs and invite the less active pupils for 6 terms over the year 	£500 for equipment £500 for outside storage £3000 for HSSP after school sports club fees	<ul style="list-style-type: none"> New playground resources were purchased and these encouraged more children to join in the structured provision on offer at lunchtime New storage units for outside resources were purchased and this led to the development of responsibility roles with the children getting equipment out and putting it back. The after-school clubs delivered by HSSP which ran on alternate terms have been a success. These were run for both children and parents. The well being of all who attended was improved and the enthusiasm for sport of those children who were invited was raised.

- MMs and staff on playground duty will encourage the less active children to participate in games on the playground every lunchtime

- The MMS encouraged the children to join in games on the playground at lunch
- The engagement of pupils in structured physical activity has definitely increased this year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact statement
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • Increase pupil understanding of why PE is a vital part of life • Promote mental well being • Celebrate pupil sporting achievements as well as their academic 	<ul style="list-style-type: none"> • Sports coach will provide classes with a scientific fact relating to PE as part of the warm up section of his lessons each week • Brain breathing sessions will be introduced daily in all classes and the benefits of them shared with the class by teachers • External provider will come in and teach the children the benefits of yoga and mindfulness each week for one term • PE stars will be chosen each week by sports coach and stickers provided . Sports trophy will be provided once each term 	£410 yoga teacher £50 PE rewards	<ul style="list-style-type: none"> • The sports coach who taught all classes weekly did provide children with a scientific fact about the human body in each lesson. As a result of this all pupils have developed a better understanding of the positive effects that exercise has on the mind and body • Brain breathing sessions have taken place in each class daily and this has led to the children understanding the importance of positive mental health and they have also developed their ability to self regulate. • The yoga and mindfulness club did not occur this year due to a continued focus on multi skills running throughout the year. As a school we felt that building relationships with our parents was essential in and after observing lessons we felt that developing fine and gross motor skills was vital to ensure continued progress. • We did not give out stickers as rewards for those stars of the lesson however highlighted them in front of the class praising the qualities that they had shown. Dojos given.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact statement
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Increase the knowledge, skills and confidence of staff in the teaching of PE and sport 	<ul style="list-style-type: none"> Increase the hours of the professional sports coach that the school currently uses at St Johns to team teach and lead PE lessons Increase the hrs of the sports coach Mr McGurk at All Saints to act as PE manager over both schools Mr Mc Gurk will ensure the full PE curriculum is being offered to pupils and that progression across the school is taking place Mr McGurk will meet with all class teachers at the start of each term to discuss anything in their forthcoming PE topic that they may lack confidence in Mr McGurk will team teach with the staff and MMS to offer them support and guidance. Mr McGurk will team teach with MMS to offer them support and guidance. Staff to feedback on how Team teach has affected their teaching 	<p>£3000 for HSSP lesson fees</p> <p>£3000</p>	<ul style="list-style-type: none"> The HSSP sports coach's hours were extended and as a result team teaching opportunities were increased Mr McGurk's working hours in the school were extended and he took on PE leadership across both schools Mr McGurk's extended hours ensured a well balanced sequential and progressive curriculum in PE could be provided to all Mr McGurk liaised with all class teachers on an individual basis to improve their knowledge and raise their confidence to deliver PE lessons Mr McGurk did not undertaken team teaching with the MMS team due to timetabling issues Staff dialogue confirms that they feel that their confidence and knowledge to teach PE and deliver physical activities at lunchtime has improved

Key indicator 4: Broader experience of a range of sports and activities offered to all stakeholders

Intent	Implementation		Impact statement
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To extend provision of extra curricular clubs To further promote parent guardian relations through sport. To invite in external visitors to encourage children to dream big and extend their cultural capital. 	<ul style="list-style-type: none"> Staff to provide morning wake up club for parents and children throughout the year Mr McGurk to work with HSSP and source local sporting stars to come in and inspire children HT to source visitors from another culture to expand our pupils knowledge of dance in other countries at the EOY cultural carnival 	£2000 £1000 £1000	<ul style="list-style-type: none"> Our HSSP coach did run extra curricular after school clubs for parents and children throughout the year. These clubs were received well by parents and children especially as they involved participating in sports that they would not normally do eg golf Local sports stars did not come into school to inspire the children but Mr McGurk has been in contact with clubs to try and do this. The HT did not arrange for visitors from other cultures to come in and demonstrate different sports from their countries at cultural carnival day this year due to the global Olympics starting. This meant that carnival day was cancelled and an Olympic week took place instead. Stakeholders have experienced a broader range of physical activities this year

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact statement
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To increase the number of pupils across the school participating in competitions 	<ul style="list-style-type: none"> Mr McGurk will liaise with HSSP coach to choose children to compete in external competitions against other infant schools in Medway HSSP sports coach will prepare children for competitions, pay entrance fees and organise transportation costs to get children there Mr McGurk will liaise with staff to celebrate the achievements of pupils at competitions in assembly and on the school website Mr McGurk will liaise with staff at All Saints ref venue and Y6 volunteers for joint infant sports day 	£2000 for HSSP competition fees	<ul style="list-style-type: none"> The children did not participate in any external sports competitions this year due to challenges with staffing Mr McGurk did not celebrate the sporting achievements of pupils in any external competitions due to the fact that no competitions took place Mr McGurk did liaise with HSSP to organise KS1 sports day on school site. The event was very successful and dialogue from all stakeholders involved confirms that it was enjoyed by all. The children did participate in more competitive sports this year as they had a sports day. We acknowledge this area of competitive sports needs to be developed further next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		This school has no Y6 pupils
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]		This school has no Y6 pupils

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		This school has no Y6 pupils
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		This school has no Y6 pupils
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		This school has no Y6 pupils

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Outside play resources and storage units for it were purchased	Pupils are participating in more physical activity each lunchtime	The children engage in sporting activity each day
Mike McGurk's hours were increased and he started to work across 2 schools	Staff confidence and knowledge to deliver physical activities has been increased	The sports coach has worked with all staff to model good practice and offer advice
The school purchased an after school provision offer from HSSP	A broader range of sports has been accessed by all stakeholders	Clubs in more unusual sports have been run this year
A sports day took place at the school this year	Participation in competitive sport has been increased	Children have started to understand the importance of teamwork and good sportsmanship

Key priorities and Planning for 2024/25

This planning template will allow schools to accurately plan their spending for the forthcoming academic year.

Allocated grant: £16,460 Projected spend £16,460			
Intent or desired outcomes	Actions needed to achieve outcomes	Who these actions will impact on?	Associated costs
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
All children will have the opportunity to access 30 minutes of structured physical activity a day.	<ul style="list-style-type: none"> • Mike McGurk will train Y2 children at the start of the year in play leader work • Purchase new lunchtime play resorces to replace anything lost or broken • Extend after school sports club provision with HSSP • Purchase and build a traverse wall on the playground • Get climbing equipment inspectors in and give quotes for equipment and soft play area repairs. Commission these works to take place once quotes are in and encourage all classes to spend time on repaired climbing equipment each day 	All children in the school	£100 £2800 £1,000 £3,000
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
The profile of sport will be raised within and across the whole school community.	<ul style="list-style-type: none"> • Teachers to nominate 1 sporting star each week (one form each class) and they are praised in whole school assembly on Friday • Mr McGurk to establish a sports council who will wear badges and will be responsible for getting out and putting away lunchtime and playtime equipment • Mr McGurk to establish a frame of fame board for sports in the hall for his superstars and sports ambassadors • Co Head to write a small paragraph ref sport for newsletter at the end of each term- this will be sent out to all parents 	All children in the school	£50
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Staff will have good knowledge, skills and confidence in the teaching of PE and sport.	<ul style="list-style-type: none"> • Increate Mr McGurk’s leader hours over at the school this year • Deploy Mr McGurk to team teach alongside staff and model good practice especially with ECTs and unqualified teaching staff • Liaise with Mr McGurk and HSSP ref staff CPD requirements and build opportunities for staff training into staff CPD programme throughout the year 	All children and staff in the school	£4,000

Key indicator 4: Broader experience of a range of sports and activities offered to all stakeholders			
The sporting opportunities offered to all stakeholders of the school will have been extended.	<ul style="list-style-type: none"> • Employ external sports coach from HSSP to run after school sports clubs each week aimed specifically at KS1 in disciplines not offered much at school • Offer some sports clubs to parents as well as children • Mr McGurk to liaise with HSSP ref resources loan so that school can offer clubs in more unusual disciplines 	All children and parents of the school	£2810
Key indicator 5: Increased participation in competitive sport			
More children will be participating in competitive sports.	<ul style="list-style-type: none"> • Mr McGurk to train MMS in running sports competitions on the playground each lunchtime • Enter some KS1 tournaments this year so children compete against other schools • Mr McGurk to get professional sports people in to talk to the children about sport • Mr McGurk to organise a sports day where all children participate 	All children in the school	£1000 £1500 £200
Projected spend:			£16,460

Signed off by:

Head Teacher:	Jo Strachan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Michael McGurk Sports lead
Governor:	Janet Harsent
Date:	03/07/24

